

# **Learning Expectations – from the Ministry of Ontario Curriculum document, The Kindergarten Program 2006**

## **Song - Circle Triangle Square**

### **Personal and Social Development**

- recognize personal interests, strengths, and accomplishments
- recognize special places and buildings within their community, both natural and human-made, and talk about their functions

### **Language**

- explore sounds, rhythms, and language structures ...
- follow one- and two-step directions in different contexts
- begin to use classroom resources to support their writing
- communicate ideas about personal experiences

### **Mathematics**

- demonstrate an understanding of number relationships for numbers from 0 to 10
- demonstrate understanding of the counting concepts of stable order ...
- explore, sort, and compare traditional and non-traditional two-dimensional shapes and three-dimensional figures
- identify and describe, using common geometric terms, two-dimensional shapes
- investigate the relationship between two-dimensional shapes and three-dimensional figures in objects...

### **The Arts**

- explore different elements (e.g., beat, sound quality, speed, volume) of music
- express their responses to music by moving, by making connections to their own experiences ...
- communicate their understanding of something ... by participating in musical activities